

Victor Brauner, *André Breton*, 1934

***Valdosta State
University***



Georgia Board of Regents



A1 Communication Outcomes

Courses that address learning outcomes in writing
in English 6 hours

A2 Quantitative Outcomes

Courses that address learning outcomes in
mathematical proficiency 3 hours



B Institutional Options

Courses that address general education learning outcomes of the institution's choosing: global and regional *perspectives* in arts, humanities, sciences and social sciences

3 hours

C Humanities, Fine Arts, and Ethics

Courses that address learning outcomes in humanities, fine arts, and ethics by analyzing, evaluating and interpreting diverse forms of human communication

6 hours

**D Natural Science, Mathematics,
and Technology**

Courses that address learning outcomes in the natural sciences, mathematics, and technology using scientific methods/or mathematical reasoning

7 hours

(At least 4 hours must be a lab science course)

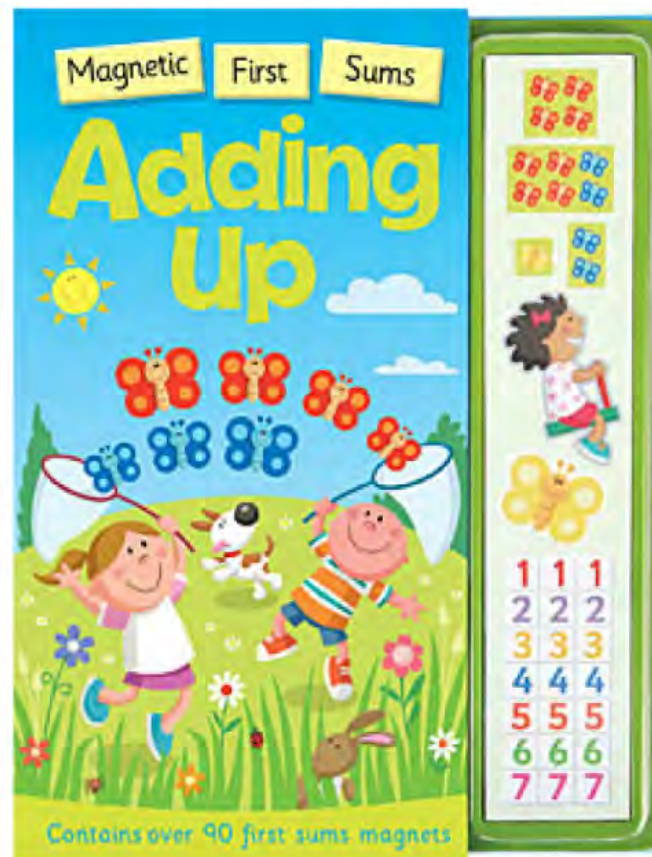


E Social Sciences

Courses that address learning outcomes in the social sciences, including individual and social behavior, the US government, and the importance of historical changes

6 hours

Those of you who already have good quantification skills will have noticed that the total hours listed total **31**. The additional **11** hours needed to reach the total of **42** are added at the discretion of each institution.



AREA

Regents

VSU

A1	Writing in English	6 hours
A2	Quantative Outcomes	3 hours
B	Institutional Options "Perspectives"	3 hours
C	Humanities, Fine Arts, Ethics	6 hours
D	Natural Science, Math, Technology	7 hours
E	Social Sciences	6 hours

6 hours

3 hours

4 hours

6 hours

11 hours

12 hours



Our Charge



Kollwitz, *Outbreak*, 1906

To present the best learning experiences for ***all*** undergraduates, ***regardless of major***, that teaches them to read, write, and think critically while acquiring a basic understanding of human society.



Things Our Core **Does Not Have**

1. There is no course or event that provides students with an overview of what the Core is designed to do and prepares them to approach it as a unified learning experience.



Just a piece...



2. There is no verification of student success external to class activities.

3. There is no personal responsibility component addressing things such as citizenship, environmental stewardship, financial decisions, health, etc.



4. There is no service learning component.

5. There is no Core capstone activity that unites the various learning objectives and provides the student with a project to combine and demonstrate the Core skills acquired.

GROUP A: *How can we best bring students to see the relevancy of the Core and the cohesion of its various components?*



Gardner Rogers, English

GROUP B: *How can faculty who are not teaching Core classes be encouraged to connect their classes to Core objectives and skills such as synthesizing information to make connections across disparate fields of knowledge?*

Eric Nielsen, Communication Arts, Dance and Theatre

GROUP C: *What important skills do students need to be an active participant in our 21st century global world?*

Aubrey Fowler, Chair, Marketing and International Business

STUDYING FOR EXA
EXPECTATIONS



GROUP D: *How can we best determine whether the Core is meeting its objectives?*

Tim Henkel, Biology

GROUP E: *Should there be some sort of “capstone” activity or undergraduate research project in the Core that would challenge students to tie together and demonstrate the skills they have acquired?*

Christine James, Philosophy and Religious Studies



GROUP F: *How should classes, particularly Core classes, take advantage of collegial expertise (mentoring, co-teaching, etc.) to engage the students more effectively?*

Viki Soady, Modern and Classical Languages



Group G: *In addition to traditional skills such as quantitative reasoning and scientific method, should the Core also address contemporary topics such as citizenship, environmental stewardship, health and service learning?*

Kathe Lowney, Sociology, Anthropology, Criminal Justice, and Fellow-In-Residence, I.D.E.A. Center



You have 20-25 minutes to discuss your topic and prepare a recommendation when we reconvene. And if you find you don't need the full 20-25 minutes, you can work on this puzzle. The winning team will win a prize!



What is this word??????????????

One of its meanings is synonymous with 'core'.

It is commonly mentioned in biology and physics classes.

Its first two letters spell a Greek letter which is used for, among other things, the degree of freedom in statistics.

Remove those first 2 letters and find 'clues'.



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