

Course Descriptions for M.Ed. / Tier I Certification

CIED 7060 Curriculum, Instruction, and Technology Integration

An exploration of curriculum issues and trends, curriculum development, integration of technology into the curriculum, implementation of innovative instructional techniques, and legal/ethical issues across content areas and grade levels.

LEAD 7120 Instructional Leadership and Supervisory Practices for Improved Teaching and Learning

An examination of the knowledge and the development of the skills necessary for the effective supervision of instructional programs. A variety of supervisory models will be employed. Knowledge of learning, teaching, and student development will be stressed as a basis for making supervisory decisions.

LEAD 7130 Technology Leadership for School Improvement

Instruction and supervised practice leading to educational leadership candidates' application of technology skills designed to foster school improvement and student achievement.

LEAD 7310 Leadership for Community and Public Relations

An examination of school-community media relationships and techniques of communication employed between the school and the community at large. Typical situations in which conflict is present in education and educationally-related settings are analyzed with a focus on conflict management skill acquisition.

LEAD 7420 Ethical and Legal Issues for Leadership

An overview of the legal structure of education, including liability, constitutional rights, contractual relationships, federal and state regulations, collective actions, and special education rules and policies. Case law and the evolution of the courts as educational policy makers are examined.

LEAD 7920/7930 Leadership Field Experiences I & II

A supervised field experience designed for the candidate to acquire appropriate educational leadership, administrative, and instructional supervision competencies.

LEAD 8030 School Culture, Change, and Organizational Dynamics

A study of organizational culture and its impact on individual and organization performance. Topics include the need for change, the change process, and how organizational structure impacts performance. Students will explore the dynamics within organizations and how schools may create high-performing cultures.

LEAD 8240 Managing Resources for School Improvement

An examination of human and fiscal resource management functions necessary for developing successful schools. Procurement, development, evaluation of human resources, evaluation of fiscal resources, and allocation systems will be examined. The course includes supervised performance-based field experiences.

RSCH 8000 Advanced Research Methodology

This course provides a study of quantitative and qualitative methods used to conduct educational and educationally related research, with a focus on the application of appropriate research models to the critique of published research and the preparation of research reports. Emphasized is the ability to use research and research methods in the development and completion of a research project in educational and educationally related settings.